

Readers

Get Ready to Read!

Kids who love to read start with books from the Reader collection.

Books in the Reader collection are written especially for Kindergarteners through Second Graders who are learning to read independently. The books span a wide range of reading levels and the colored tape on the top of the book's spine can be used as a guide for selecting books. The tape does not indicate a grade level.



Choosing Books:

When choosing appropriate books for beginning readers, one guideline is for the child to read "phonetically decodable text". This means that most of the words in the chosen book contain only the phonetic sounds already identifiable by the reader.

- Another helpful guideline is the "Five Finger Rule." For this the parent should open the book to the middle and have the child choose a page of text to read. Have them read the page (aloud if possible) and hold up one finger for every word they do not know or can't pronounce on the page.
- **No fingers:** This book may be too easy for you.
 - **1 Finger:** This book is just right for you.
 - **2 Fingers:** Still a good choice.
 - **3 Fingers:** This book could be a bit hard for you to understand.
 - **4 Fingers:** This book may be difficult to read and understand.
 - **5 Fingers:** You may want to choose another book.

Sharing Books:

You will need to determine what kind of books are good choices for your child. In order to promote reading, you must make it a pleasurable experience for them. Have your child read aloud to you and discuss the story to verify reading comprehension.

The interest and comprehension levels for most beginning readers are above their reading level, so it is important to continue to read to/with your child. This could be a great time to introduce longer chapter books and explore the wonderful world of literature together. Most important of all is to have fun reading!

Beginning

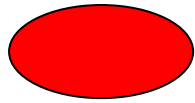
Typically, a child is just starting to pick out familiar words in this level.

Standards for these books include:

- ◆ Simple, short stories
- ◆ 5 - 10 words per page
- ◆ Words are nearly all sight words
- ◆ Large size type
- ◆ One or two lines per page
- ◆ Illustrations with white space filling in the rest
- ◆ Most words in a sentence have no more than five letters
- ◆ Easy words
- ◆ Repetitive phrases
- ◆ Rhyming
- ◆ Interesting story
- ◆ Humorous
- ◆ Clear visuals that give clues about the words and story
- ◆ Generally 18-30 pages long

Suggested titles:

- * **A Big Surprise** by Kristi Butler
- * **Biscuit's New Trick** by Alyssa Capucilli
- * **Olive and Oscar** by Anders Hanson
- * **Freddie and Flossie and the Leaf Monster** (Bobbsey Twins) by Laura Lee Hope
- * **Cinderella's Countdown to the Ball** by Heidi Kilgras (Disney)
- * **Raymond Briggs' The Snowman** adapted by Michelle Knudson
- * **What a Mess** by Stephen Krensky
- * **Stop-Go-Fast-Slow** by Valjean McLenighan (Rookie Reader)
- * **Snow Trucking** by Jon Scieszka

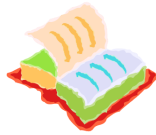


Intermediate

This level transitions the reader from beginning to more challenging titles.

Standards for these books include:

- ◆ Longer sentences
- ◆ 10 – 20 words per page
- ◆ Illustrations that provide visual clues to the text
- ◆ Limited number of contractions
- ◆ Story captures the child’s interest
- ◆ More complex plot
- ◆ Occasional unfamiliar word
- ◆ Familiarity and predictability are still important
- ◆ Generally 30-40 pages long



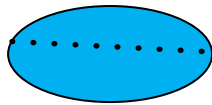
Suggested titles:

- * **Biscuit Goes to School** by Alyssa Capucilli
- * **Are You My Mother?** by P.D. Eastman
- * **Ruby’s Perfect Day** by Susan Hill
- * **Driving Buddies** (Disney’s Cars) by Apple Jordan
- * **Curious George Takes a Trip** adapted by Rotem Moscovich
- * **Fancy Nancy and the Boy from Paris** by Jane O’Connor

Other Helpful Materials:

Bob Books
 Hooked on Phonics
 Flash Cards

CD-ROMs: reading skills, spelling, phonics



Challenging

In this level, the child can read independently and can fully comprehend most of the story.

Standards for these books include:

- ◆ Longer sentences
- ◆ 20 or more words per page
- ◆ Fewer illustrations
- ◆ Plot and vocabulary are more complicated
- ◆ Won’t necessarily finish in one sitting
- ◆ Have some numbered chapters (usually 4) and look like chapter books
- ◆ Readers want to read all by themselves
- ◆ Illustrations that provide visual clues to the text
- ◆ Includes contractions and conversations in quotes
- ◆ Generally 40-55 pages long



Suggested titles:

- * **Pearl and Wagner: One Funny Day** by Kate McMullan
- * **Little Bear** by Else Holmelund Minarik
- * **Play Ball, Amelia Bedelia** by Peggy Parish
- * **Henry and Mudge** by Cynthia Rylant
- * **Mr. Putter & Tabby Spill the Beans** by Cynthia Rylant

Check our **Parent-Teacher collection** for information on literacy topics ranging from choosing books for children, literacy games, phonics, reading activities and more.



For more challenging transitional readers and chapter books, please look in the J/Fiction collection for books with a “yellow dot” on the top of the book’s spine.

Suggested series and popular characters include:

- Cam Jansen** by David Adler
- Arthur** by Marc Brown
- The Tiara Club** by Vivian French
- My Weird School** by Dan Gutman
- Horrible Harry** by Suzy Kline
- Song Lee** by Suzy Kline
- Magic Tree House** by Mary Pope Osborne
- A to Z Mysteries** by Ron Roy
- Beany** by Susan Wojciechowski



Youth and Young Adult Services
 Hinsdale Public Library
 20 E. Maple St.,
 Hinsdale, IL 60521
 630-986-1976

Library Hours
 Monday-Thursday:
 9:00 am – 9:00 pm
 Friday: 9:00 am – 6:00 pm
 Saturday: 9:00 am – 5:00 pm
 Sunday: 1:00 pm – 9:00 pm